INTS HONORS PROGRAM
STUDENT HANDBOOK

OVERVIEW p. 4
ADMISSION p. 4
REQUIREMENTS p. 5
PROBATION AND DISMISSAL POLICY p. 5
CURRICULUM p. 6
HONORS THESIS p. 6
MENTORSHIP p. 7
OPPORTUNITIES p. 7
ADVISING p. 8
OVERVIEW

The INTS Honors Program is designed to provide advanced work, individual mentoring, and expanded opportunities for academic research experience and superior scholarly achievement for academically distinguished INTS majors.

The INTS Honors Program guarantees talented students a continuous mentoring relationship with one of our INTS faculty members from the time of their enrollment on, access to limited enrollment courses or course sections a one–semester experience as a Teaching Assistant for an INTS course, as well as, during their senior year, an honor Capstone thesis under the close direction of their mentor. In addition, it offers them preferential access to student-worker and grader positions in the Department.

Overall, the Program seeks to enhance the academic experience of outstanding INTS majors in a way that is particularly – but not exclusively – valuable to those who might want to pursue a graduate education.

In recognition of superior achievement, students who complete the INTS Honors Program will receive the INTS Honors designation on their official transcript. Participation in the INTS Honors Program does not exclude students from participating in other Honors Programs on campus – in fact, the INTS Honors Program requirements overlap with many of the requirements for the University Honors, Foundation Honors, and Liberal Arts Cornerstone Honors Programs.

ADMISSION

Admission to the INTS Program is reserved for current and future high achieving INTS majors who are able to maintain a 3.5 GPA or above. Admissions are competitive and enrollment in the program will be limited to 20 new students every academic year.

- **PROSPECTIVE FRESHMEN**
  - To be eligible for INTS Honors, incoming freshmen need to have at least a (V+M) 1250 (SAT taken prior to March 2016) or 1310 (SAT taken during or after March 2016) or 28 ACT, and rank in the top ten percent of their high school class (if applicable).
  - Prospective Freshmen can submit their application by email to the Honors Advisor, Erin Dickey (erindickey@tamu.edu) or the Honors Program Director, Dr. Maddalena Cerrato (mcerrato@tamu.edu) after their admission to Texas A&M and no later than the first week of May. The application is available on the INTS website at the following link: https://ints.tamu.edu/honors-program/

- **CONTINUING STUDENTS**
  - To be eligible for INTS Honors, a continuing TAMU student needs to have a minimum 3.5 GPA or higher at Texas A&M.
  - Continuing students can be admitted to the program on a competitive basis when spots are available, after consultation with the Program Director and the Honors
advisor to establish whether they will be able to comply with the program requirements in time for their planned graduation.

- Admissions to the Program for continuing students are reviewed three times a year:
  - September 1st
  - January 15th
  - May 15th

- **TRANSFER STUDENTS**
  - To be eligible for INTS Honors, a transfer student needs to have a 3.5 GPA or higher at their previous institution, dual credit coursework included.
  - Transfer students can submit their application by email to the Honors Advisor, Erin Dickey (erindickey@tamu.edu) or the Honors Program Director, Dr. Maddalena Cerrato (mcerrato@tamu.edu) after their admission to Texas A&M and no later than the first week of May. The application is available on the INTS website at the following link: https://ints.tamu.edu/honors-program/

**REQUIREMENTS**

To remain in the INTS Honors program and receive Honors distinction at graduation, INTS Honors students must:

- Maintain a 3.50 cumulative GPR
- Maintain a 3.25 GPR in Honors course work
- Make progress toward curriculum requirements by taking at least twelve (12) Honors credits by the time they leave for their international experience
- Participate in the annual INTS Honors meetings
- Meet with their faculty mentor at least once per semester (beginning in the second semester of enrollment in the Program) to discuss their progress towards their INTS degree, in the Honors Program, and future career and/or educational goals.

**PROBATION AND DISMISSAL POLICY**

Honors students need to consistently comply with program requirements. Students may be subject to probation or dismissal from the program under the following circumstances:

- Students who do not have a 3.50 cumulative GPR at the end of the Fall semester will be placed on probation during the upcoming Spring semester. Students who do not have a 3.50 cumulative GPR at the end of the Summer semester will be placed on probation during the upcoming Fall semester.
- The minimum 3.50 cumulative GPR and 3.25 cumulative Honors GPR (all Honors credit, not just courses fulfilling distinction requirements) are necessary to graduate with an Honors transcript distinction from Texas A&M University.
- Any type of violation of the Honor Code will result in a review of the student’s status and in a possible dismissal from the honors program.
CURRICULUM

INTS Honors students are required to complete 18 hours of Honors coursework. The coursework for the Honors Program is as follows:

- Six (6) hours of honors core curriculum courses either in Communication (KCOM), Literature, Language, Philosophy and Culture (KLPC), Creative Arts (KCRA), Social and Behavioral Sciences (KSOC), or Political Science (KPLL or KPLF)\(^1\)
- Six (6) hours of any upper-division honors courses in ARAB, CHIN, FREN, GERM, INTS, ITAL, JAPN, MODL, RUSS, or SPAN
- Three (3) hours of INTS 201H: Introduction to International Studies, Honors Section\(^2\)
- Three (3) hours of INTS 497 – Independent Honors Thesis
  - INTS 497 is an additional Writing Intensive Course required for the INTS Honors Program. It does not have to substitute for INTS 481: Senior Seminar.

Honors credit can be received in the following ways:
- Registering for a stand-alone honors course
- Registering for a stacked honors course section
- Contracting an honors course with an instructor

Honors courses can be identified by the section number – typically 200 or 970 – and the abbreviation “HNR” in the course title. For more information about options for honors credit, please visit [https://launch.tamu.edu/Honors/Honors-Fellows-Distinction](https://launch.tamu.edu/Honors/Honors-Fellows-Distinction). Courses can be contracted as honors at the following link: [https://launchportal.tamu.edu](https://launchportal.tamu.edu)

HONORS THESIS

INTS 497 is the Senior Honor Thesis capstone of the INTS Honors Program. Under the direction of the student’s faculty mentor (or a different faculty member identified with the assistance of the mentor), honors students will conduct an independent research project and write a 25-35 page paper on a topic of their interest related to the student's area of specialization in the INTS curriculum (Track and Area).

The student’s research project should be specific to the country where the student did the international experience or to the student’s INTS geographic area of concentration, but a comparative context relating the topic to another region is encouraged. Its focus should be primarily on a current topic, with historical discussion in a secondary, supporting role. Finally, the research should show an ability to work with the designated foreign language.

---

\(^1\) Prospective Freshmen and Transfer students who have completed these requirements may be permitted to substitute an alternative core curriculum requirement on a case-by-case basis

\(^2\) Continuing students who have completed INTS 201 prior to being admitted to the program may substitute this requirement with an additional upper-division honors in INTS or a foreign language.
MENTORSHIP

Each new student enrolled into the INTS Honors Program will be assigned an INTS faculty member as a mentor by the end of their first semester in the Program. Students will be assigned to a mentor according to their INTS track and interest areas identified through a one-on-one meeting with the Honors Program Director.  

Faculty mentors are meant to provide guidance and support to students in areas including, but not limited to, progress towards the INTS degree and Honors Program requirements, academic and professional opportunities and resources, graduate school preparation, and career goals.

Students are required to meet with their faculty mentor once per semester beginning in the second semester of enrollment in the Program. The faculty mentor will act as the student’s advisor for the INTS 497 Honors Thesis or assist the student with selecting an appropriate faculty advisor for the thesis.

OPPORTUNITIES

There are additional opportunities available to INTS Honors students through both the INTS Department and other areas on campus that are meant to enhance the academic experience of Honors students.

- Opportunities available through INTS:
  - Faculty mentorship
  - Student worker positions within the Department (as available)
  - Teaching Assistant positions for INTS courses (as available)

- Opportunities available through LAUNCH:
  - National Fellowships
  - Undergraduate Research
  - Honors Student Council

If you have questions about available departmental opportunities, you can email the INTS Honors Program Director, Dr. Maddalena Cerrato, at mcerrato@tamu.edu. If you have questions about available opportunities provided through LAUNCH, please email honors@tamu.edu.

---

3 If at any time a student would like to discuss a potential change of mentor or any issues with the mentorship process, they can contact the Program Director.
ADVISING

It is recommended that all INTS Honors students meet with the Honors Advisor at least once per semester in order to plan out honors coursework in accordance with their degree plan. The Honors Advisor is Erin Dickey, and she can be reached by email at erindickey@tamu.edu.

The INTS Advising office holds walk-in hours from 9-11:30 AM and appointments from 1:30-4 PM every weekday. To make an appointment with the Honors Advisor, go to the following link and select an available timeslot at least 24 hours in advance: https://tamu.campus.eab.com/home